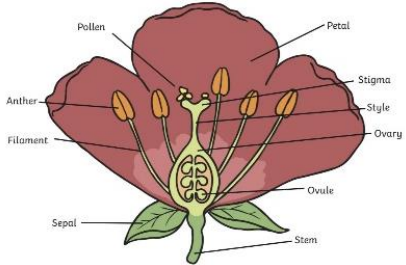
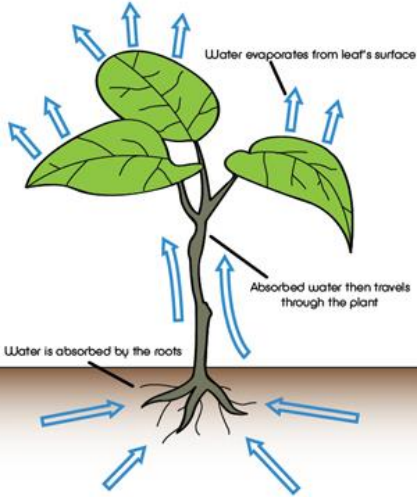


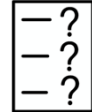









Year 3 – Spring 2 – Science – Pupil Knowledge Organiser



What do I already know?		What am I learning now?	
<ul style="list-style-type: none"> Theories are sensible explanations of why things happen as they do. Evidence are the reasons to believe something. Good scientific questions should be clear, specific and relevant. A hypothesis is a possible answer to a scientific question. A prediction is a statement of what you think will happen. 		<ol style="list-style-type: none"> Can we plan a scientific investigation? (WS) How do we draw a results table? (WS) How quickly is water transported in plants? (WS) What are pollination and fertilisation? Why is seed dispersal significant? 	
Key Knowledge – Plants (Continued) Working Scientifically Focus		Key Skills: Working Scientifically	Key Vocabulary
<p>The flower contains male and female reproductive parts.</p>  <p>The male part is the stamen. The female part is the carpel.</p>  <p>To stay healthy, plants need nutrients and minerals.</p> <p>Water is taken in by the roots and travels up to the stem.</p> <p>The stem carries water and nutrients through the plant.</p> <p>Pollination is the carrying of pollen to the stigma of the plants.</p> <p>Fertilisation is the joining of pollen and an ovum/ovule to form a seed.</p> <p>Seeds need to be dispersed to avoid growing too close to the parent plant.</p> <p>Seeds can be dispersed by wind, water, explosion or animals.</p> 		 Ask Questions  Enquiry  Observe  Record/Present  Conclusions  Evaluation  Communicate	<p>function</p> <p>nutrition</p> <p>absorb</p> <p>repeatable</p> <p>results table</p> <p>conclusion</p> <p>pollen</p> <p>reproduction</p> <p>ovum/ovule</p> <p>dispersal</p> <p>The specific job or role something has.</p> <p>The act of getting thing the plant needs from its food.</p> <p>To be taken in or soaked up by something.</p> <p>When an investigation can be done again using the same method and equipment.</p> <p>A chart where we write down what we find out from our measurements to help us see the answers more clearly.</p> <p>When we look at what we have learned from our tests and decide what it tells us.</p> <p>Tiny grains made by male parts of the flower.</p> <p>The process of making new animals or plants.</p> <p>One of the eggs that is in a flower. The plural is ova.</p> <p>Spreading out seeds so that they are not too close to the parent plant.</p>